



Operation Breakthrough, Inc.
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Head Start Annual Report 2009-2010

July 2009 - June 2010

*A Community Action Agency Helping
 People Changing Lives*

Head Statement Mission Statement and Service Areas

Operation Breakthrough, Inc., the community agency for the city of Durham and Durham County, has been providing Head Start services for preschool children primarily from low-income families since 1966. The mission of the agency through Community Partnership with various agencies in the Durham County Community will create and support innovative and successful approaches to serving the needs of children ages 3-5 and their families.

Operation Breakthrough Head Start believes that by valuing the diversity within our county and the unique potential of each child and family, the Operation Breakthrough, Inc. Head Start Program envisions our community as one that share the responsibility for ensuring safe, healthy, nurturing and respectful environments for all children.

Operation Breakthrough Head Start can help build a foundation for young children’s future success. In keeping with that theme, Operation Breakthrough Head Start program served five-hundred and two (502) preschool children during the 2009-2010 program year, providing comprehensive educational services.

During the 2009-2010 program year, Head Start services were provided to preschool children at the following sites identified by location, number of classrooms, and number served

Site Name	Location	Number of Classroom	Number of Children
OBT	215 W. Seminary	7	123
Leathers Meachem	908 Liberty Street	10	170
Lyon Park	1313 Halley Street	7	119
Oxford Manor	Durham County Housing Authority Public Housing	2	28
McDougald Terrace	Durham County Housing Authority Public Housing	1	18

Funding and Budgets

Revenues

Head Start	3,108,508.00
ARRA Funding/COLA	228,150.00
More @ Four	198,690.00
USDA	283,473.92
Other Income	129,225.59
Total Revenues	3,948,047.51

Expenditures

Head Start	3,336,658.00
More @ Four	198,690.00
USDA	283,473.92
Other Expenditures	129,225.59
Total Expenditures	3,948,047.51

Enrollment

Total Number of Families Served

Program	Served 2009-2010
Head Start	486

Total Number of Children Served

Program	Funded Enrollment	Served 2009-2010
Head Start	459	502

Average Monthly Enrollment

Program	Funded Enrollment	Served 2009-2010
Head Start	459	502

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Enrollment (continued)

Percentage of Eligible Children Served

	Applications Received	Eligible Children Served	Percentage
Head Start	543	482	96%

Monitoring Review

The Operation Breakthrough Head Start is currently in its triennial review year.

Audits

The Operation Breakthrough's 2009 Financial Statements is attached to this document.

Medical and Dental Exams

	Head Start	Percentage of Enrolled
Dental	507	93%
Physical	507	99%

Parent Involvement Activities

From the very first meeting with the family, parents are offered the opportunity to be involved with the program. Parents attend site meetings; serve on Policy Council and Health Advisory Council. Parents are always welcome in the classroom by helping with or leading activities or projects, attending learning trips, planning classroom activities with the teaching staff, and introduction or sharing their culture with the class. There are a number of ways that parents can help teaching staff by sharing welcome and reinforcing learning at home.

As their child's first and most important teacher, parents have an important role in the program. We reach out to the parents for whom English is their second language to help them feel included in activities and meetings by providing interpreters and culturally sensitive activities. Along with regular site and committee meetings, there are Family Fun Nights twice a year.

Parents are encouraged to volunteer in their child's classroom. Some of the ways that a parent can volunteer is as follow:

1. By assisting the Teachers in serving meals as well as acting as a third person in the classroom.
2. Going on fieldtrips with their child and helping to chaperone the whole class.
3. Washing the sheets at the end of the week.
4. Parents also come in and read stories to the children during story time. Parents also come in and participate in special themes, holiday's or programs being offered during the school day. For example, during the month of October it is Community Helpers month, they can come in talk to the children about their profession. Another example of parent participation is during the month of February it is Multicultural Awareness which allows them to teach the class about their culture.

Preparing Children for School

Education Services Manager: We use the Creative Curriculum to structure our day because we feel that social interaction is the key to children's learning. Each student is assessed three times during the school year. This will allow us to monitor each student's progress and to better plan for their individual needs during the lessons. We meet regularly with parents to communicate with them regarding the progress and concerns regarding their child via home visits, center visits, and progress reports. We also provide information to parents regarding transitions into the local and charter schools. Each 4 year old classroom provides times for children and their families to visit and tour public schools during the spring.

During this time we also take the time to provide parents with registration information for Kindergarten. We collaborate with Durham Public Schools and other agencies to make sure that relevant information on a child's development is available and forwarded to the receiving program per the parent's signed consent. We have provide opportunities for staff and their counterparts at Durham Public Schools and other agencies to participate in a round table discussion to find out what they expect their students to know when entering Kindergarten and what we can do to ensure we are giving the children all of the tools they need to be prepared. We have four MAF classrooms with three BK Certified teachers and one working toward her certification. In partnering with Durham Partnership for Children our MAF Teachers are receiving age appropriate training and is able to come back and share this information with their co-teachers.

Family Services Manager: The Family Services department sends information home to the families of transitioning students regarding magnet schools and the lottery process, as well as registration information for year round and traditional schools. During parent meetings, a staff member from Durham Public Schools is selected to come in and speak to parents and Family Service workers also assist parents with completing applications for magnet schools. Copies of the Durham Public Schools physical form are also available in the Family Services department. In the education department, teachers arrange field trips to Elementary schools for the students.